Jefferson Elementary Music Room

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Dear Parents/Guardians,

This is a Rhythm Composition Assignment. Periodically throughout the year, assignments like this one will give your child a formalized chance to perform for you so you can hear what they are learning in music class. It should take just a few minutes to complete at home as the bulk of the work was done in class. Students needed to use the previously learned elements of rhythm below to write their own song and then perform it for Mr. Weller or another student.

Elements Used in Composition		
symbol	Name	Sound
♩	Quarter note	Du
♫	Two 8th notes	Du-Day
𝄽	Quarter rest	Silence

Parents/Guardians Should…
- Have your child clap the rhythm with the rhythm language (sound)
- Have your child name the notes
- Sign the bottom
- Have your child bring it back to the music room

Grading Rubric		
	4	All elements below are done independently & correctly (with automaticity & fluency): • 16 beats - notated neatly and performed accurately. • Identified Rhythm Names correctly • Performed while maintaining a steady beat. • Used a form with repeats
	3	All elements were achieved independently & fluently with 1 mistake or restart
	2	Some of the elements were achieved with prompting
	1	None of the elements were achieved at this time

Not getting emails from Mr. Weller? Write your email below:

_____

Mark all that apply (x)

☐ My child was able to **clap** the correct rhythm

☐ My child was able to **say** the correct rhythm with "du and du-day" language

☐ My child was able to **name** the notes (See table above)

> For full credit return within one week

_____   _____

Student's name and Homeroom   Parent/Guardian signature

Forms:
aaab   abab
aaba   abac

Name: _____   **Class:** _____

Rhythms to use: ♩   ♫   𝄽

Form:	1	2	3	4
a	•	•	•	•
b	• •	• •	• •	•
a	•	•	•	•
c	• •	• •	•	

Form:	1	2	3	4

Form:	1	2	3	4

Imagine the boxes, write form and numbers on your own